

## High Hesket CE Primary School Primary PE and Sport Premium 2021-2022

Key achievements to date:		Areas for		
	Increase in extra curricular clubs available for children     To further develop extra-curricular club			-
	Successful participation in local tournaments     To continue to increase participation in			
<ul> <li>Embedding of 'Wellbeing Week' into the curriculum to promote health and wellbeing including physical activity</li> <li>Developing wider opportunities to promote health and</li> </ul>			mote health and activity	
<ul> <li>Provision of cycling skill</li> </ul>	s lessons for all children in Reception – Year 1			
Several notable achieve	ments at sporting events including overall winner	ers at		
City Athletics Track & Fi	eld championships			
What percentage of the current	Year 6 cohort swims competently, confidently a	nd proficiently ove	er a distance of at least 25 metres?	77%
What percentage of the current Year 6 cohort uses a range of strokes effectively?				77%
What percentage of the current Year 6 cohort perform safe self-rescue in water-based situations?				81%
	n to provide additional provision for swimming o			Yes
	spend from 2020-2021 academic year into the o	current academic	year? No	
ACTION PLAN & BUDGET TRA	CKING 2021-2022:			Total fund allocated:
				£17,420
Key indicator 1: The engagem	nent of all pupils in regular physical activity			Percentage of total
				allocation: 33%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise attainment in primary	Catch up swimming sessions for identified	£3350	77% of children in Y6 able to	Use of Insight tracking system
school swimming to meet	children.		complete the end of KS2	to record progress in
requirements of the national curriculum by providing catch up sessions as required.			expectations.	swimming.

To embed physical activity into the school day through encouraging active travel to and from school.	Cycling proficiency sessions organised for Year 6 pupils. 'Pedal and Scoot' cycling lessons for Reception and Year 1. Catch up sessions provided for Year 2.	£540	Increase in number of children travelling to school via alternative methods of transport. Increase in number of children able to ride a bike safely.	Continue to encourage cycling / active ways of traveling. Continuing involvement in Walk to School scheme
To offer increased provision of sport based extra-curricular clubs for all year groups.	Running club (Y3-6) Mini Me Yoga Club (Y3-4) CUFC Athletics club (Y3-4) CUFC Football club (Y1-6) Netball club (Y4-6) Tri golf club (Y1-2)	£1900	Increase in % of children participating in extracurricular sporting clubs	Continue to develop extra- curricular club provision for next academic year.
Key indicator 2: The profile of	PESSPA being raised across the school as a	tool for whole sch	ool improvement	Percentage of total allocation: 1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise profile of PESSPA through Wellbeing Week and including promotion of physical and mental health with parents.	<ul> <li>Participation in CPD for PE &amp; Sport Subject</li> <li>Leaders including engagement with PE</li> <li>cluster sessions run by Active Cumbria. CPD</li> <li>included: <ul> <li>Effective Subject Leadership in PE</li> <li>Physical development in EYFS</li> <li>Active Cumbria Active Start Physical Development Training</li> </ul> </li> <li>Release time provided to attend CPD and for organisation of whole school activities <ul> <li>(Forest Schools, Outdoor Classroom Day, Fitness week etc) in order to raise profile of PESSPA.</li> </ul> </li> <li>Whole school Wellbeing Week and Sports Day – parents welcome to attend and information disseminated.</li> </ul>	£ 150	Staff involved with the teaching of PE/Sport Increase in timetable opportunities to engage in whole school focus activities designed to increase provision of physical activity. Increase in parental awareness of physical / mental health activities.	Continuation of current Subject Leader in role to allow for embedding of strategies and subject knowledge. Further communication with parents and regular inclusion of focus weeks on timetable.

Engagement with Cluster Young Leaders program to train youth ambassadors to support children throughout school.	Information about healthy lifestyles shared through EYFS information. Healthy snacks provided as part of Wellbeing week for all pupils to encourage wider range of engagement with fruits / vegetables 2 Y5 children attended Young Leaders training at Rosley School. Children have planned and delivered PE sessions to younger year groups.	£18	Increase in children's self confidence and engagement.	Continue with involvement for next academic year.
	fidence, knowledge and skills of all staff in	teaching PE and sp		Percentage of total allocation: 57%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	Regular timetabled sessions for all year groups with external professional coaches . Class teachers to observe and develop own subject knowledge through sharing of practice etc. Coaching focus on: • Gymnastics (at Richard Rose Morton Academy gym) • Tennis (GLL) • Multi skills (CUFC) • Athletics (GLL) • Multi Skills (54 Degrees Sport) • Cricket (Fraser Conn) • Tag Rugby (GLL)	£9892	Subject Leader confidence increased and opportunities to disseminate information / support to other staff provided.	Staff to apply new subject knowledge in to future planning. Audit current knowledge and plan next set of sessions to address any gaps.

Key indicator 4: Broader expe	rience of a range of sports and activities or	ffered to all pupils	;	Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to provide opportunities for children to engage in a wide variety of sporting activities. To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.	<ul> <li>Whole school 'Wellbeing Week' including a range of different physical activities: <ul> <li>Mini Me Yoga</li> <li>Razzmatazz Dance</li> <li>Cricket coaching</li> <li>Athletics coaching</li> <li>Athletics coaching</li> <li>Archery</li> <li>Tennis coaching</li> <li>Multi skills coaching</li> <li>Gymnastics</li> </ul> </li> <li>Tri Kidz whole school triathlon event held.</li> <li>Provision and resourcing of Forest Schools area.</li> </ul>	£550	Children have opportunity to engage with a wider range of sports and activities. Increase in children's confidence and skills / knowledge.	To continue to embed activities into next academic year.
Key indicator 5: Increased par	rticipation in competitive sport			Percentage of total allocation: 6%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide opportunities for coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations	<ul> <li>These include:</li> <li>Y5&amp;6 Football 7 a side</li> <li>Y6 duathlon for Keswick Mountain Festival</li> <li>Y5&amp;6 Sports Hall Athletics</li> <li>KS2 Hunter Hall Cross County Championships</li> <li>Y5&amp;6 Netball tournament</li> <li>Cross County National Finals – 2 children</li> <li>KS2 Hunter Hall Cross County</li> </ul>	£1020	Increased involvement in competitive opportunities across a range of year groups. Achievement of a range of notable results: • Y5&6 Sports Hall Athletics - placed 6 <sup>th</sup> overall • KS2 Hunter Hall Cross County Championships	Continue engagement next year. To explore opportunities for more KS1 events.

<ul> <li>Y5&amp;6 Girls football tournament at Brunton Park</li> <li>Y3&amp;4 Boys football 7 a side</li> <li>Y3&amp;4 tennis competition</li> <li>KS2 City Athletic Track &amp; Field championships</li> <li>Y5 cricket competition</li> <li>Y3&amp;4 tennis tournament</li> </ul>	<ul> <li>2 children through to National event</li> <li>KS2 Hunter Hall Cross County- Y3/4 boys placed second</li> <li>Y3&amp;4 Boys football 7 a side – second place</li> <li>KS2 City Athletic Track &amp; Field championships – overall winners</li> </ul>
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