



## Music:

- Pupils should be taught to sing with increasing confidence and control.
- Play and perform in solo and ensemble contexts, using their voices and with increasing accuracy, fluency, control and expression

## RE:

- Do all Christians experience the same justice in their lives?
- Why is incarnation important to Christians?

## PE:

### Fitness—health related exercise, Yoga, dance and swimming

- Use running, jumping, throwing and catching in isolation and in combination.
  - Develop flexibility, strength, technique, control and balance.
  - Perform dances using a range of movement patterns.
  - Swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively

## History:

### CRIME AND PUNISHMENT

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- address and devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources.

## French: - What's the time?

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or

## PSHE:

- Identified strengths and setting goals
- Internet safety
- Race and Ethnicity
- Gender stereotypes
- Culture

## Science:

### LIGHT

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## Crime and Punishment

### Does the punishment always fit the crime?

### Term 1

## Art: Graffiti—Banksy

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing and painting
- about great artists, architects and designers in history.

## English:

- Key genres: Diary, character description, letter, narrative, persuasive writing
- Key texts: Holes, The Highwayman, Macbeth

## Computing: Programming

- record in some detail the steps (the algorithm) required to achieve an outcome and refer to this when programming
- predict the outputs for the steps in an algorithm
- increase confidence in the process to plan, program, test and review a program
- write a program which follows an algorithm to solve a problem for a floor robot or other model
- write a program which follows an algorithm to achieve a planned outcome for appropriate programming software
- group commands as a procedure to achieve a specific outcome within a program
- control on screen mimics and physical devices using one or more input and predict

## DT: Food— Celebrating cultures and seasonality

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
- That recipes can be adapted to change the appearance, taste, texture and aroma.
- That different food and drink contain different substances, nutrients, water and fibre

# How can I explore this at home?

## Books:

- The Secret Diary of Kitty Cask, Smuggler's Daughter By Philip Ardagh & Jamie Littler
- The Good Thieves By Katherine Rundell
- Treason By Berlie Doherty
- Gangster School By Kate Wiseman
- A Photographic View of Crime and Punishment (Past in Pictures) By Alex Wolfe
- High Rise Mystery By Sharna Jackson

## Websites:

- <https://www.curriculumvisions.com>

(username: highhesket/0001 password: jungle)

- <https://www.bbc.co.uk/bitesize/topics/z8w3n9q>
- <https://royalarmouries.org/learning-resources/crime-and-punishment/>
- [https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history\\_/crime\\_and\\_punishment/crime\\_and\\_punishment.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history_/crime_and_punishment/crime_and_punishment.html)

## Visits:

- The Edinburgh Dungeons <https://www.thedungeons.com/edinburgh/>

