



Year 6

Science:

CLASSIFICATION

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

EVOLUTION & INHERITANCE

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Geography:

MOUNTAINS

- Physical geography, including: mountains

MAP WORK

- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch

Art and DT:

Pop art—Andy Warhol, Lichtenstein, Julian Cope

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing and painting with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.
- Printing memories bags or t-shirts

English:

Key genres: Biography, High Heskett Herald, newspaper, diary, play script, Lakeland poets

Key texts: Wonder, non-fiction texts.

Computing:

- Understand, use and create spreadsheets
- An introduction to computer science—Code Combat

Music:

Music and Me and Night Ferry

- Listen to and appraise the music of a range of musicians
- Practise and rehearse rhythms
- Create musical pieces using percussion and tuned instruments.

Mountains and moving on

The Lake District is a distinctive place. Why?

Term 3

DT:

Computer Aided Design

- Use Think about user's wants/needs and aesthetics when choosing textiles.
- Make product attractive and strong.
- Make a prototype.
- Think about how product might be sold.
- Think carefully about what would improve product.

PE:

Tennis, rounders and CUFC—invasion games

- Use a wider range of skills in a game situation.
- Play cooperatively with a partner / in a team.
- Demonstrate good decision making when making shots within a game.

French: - Where in the World?

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

RE

- What do you know about creation through Science and religion?
- What do British Values teach?

PSHE:

- Budgeting
- Consumer sense
- Generating income

How can I explore this at home?

Books:

- Highest Mountain, Deepest Ocean By Kate Baker & Page Tsou
- World Feature Focus: Mountains By Rebecca Kahn
- King of the Cloud Forests By Michael Morpugo
- Swallows and Amazons By Arthur Ransom
- Peter Rabbit By Beatrix Potter
- Auggie and Me By R.J. Palacio

Websites:

- <https://www.curriculumvisions.com>
(username: highhesket/0001 password: jungle)
- <https://www.lakedistrict.gov.uk/>
- <https://www.nationalparks.uk/park/lake-district/>
- <https://www.britannica.com/place/Lake-District-region-and-national-park-England>

Visits:

- <https://www.nationaltrust.org.uk/borrowdale-and-derwent-water>
- <https://keswick-launch.co.uk/>
- <https://www.forestryengland.uk/whinlatter>

Mountains and moving on

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