



Year 1

Science:

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Geography:

- To identify key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

History:

- events beyond living memory that are significant nationally (Great Fire of London)

Music:

Charanga: Rhythm in the way we walk and banana rap

Charanga: In the groove

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 To play tuned and untuned instruments musically.
 To listen with concentration and understanding to a range of high-quality live and recorded music.
 To experiment with, create, select and combine sounds using the inter-related dimensions of music.

Why does it matter where my food comes from?



English:

Key genres: Traditional tales,

Key texts: Jack and the beanstalk, Oliver's vegetables, Owl Babies, The Very Hungry Caterpillar.

Art:

Observational drawings

Animal print

Leaf prints

Georgia O'Keeffe

To use a range of materials creatively to design and make products
 To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
 To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

RE: What is baptism and why is it important to Christians?

How and why do Christians celebrate Easter?

DT:

Animal masks

Fruit salad/Fruit kebabs To use the basic principles of a healthy and varied diet to prepare dishes.

To understand where food comes from.

Design a fruit salad pot

To design purposeful, functional, appealing products for themselves and other users based on design criteria.
 To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
 To select from and use a range of tools and equipment to perform practical tasks.
 To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
 To explore and evaluate a range of existing products.
 To evaluate their ideas and products against design criteria.
 To build structures, exploring how they can be made stronger, stiffer and more stable

Computing: [Grouping & sorting](#); and [1.3 pictogram](#), Painting and E safety