



High Heskett CE Primary School Primary PE and Sport Premium 2018-2019

Key achievements to date: <ul style="list-style-type: none"> Member of staff completed Forest School training and beginning to embed within school School achieved accreditation as Mini Me Yoga setting Yoga beginning to be used more frequently within school Increase in variety of sports activities taking place within and in addition to the curriculum 		Areas for further improvement: <ul style="list-style-type: none"> Further embed Forest School approach and yoga within curriculum Increase extracurricular activity and club provision for all year groups To develop opportunities for children to be active at playtimes To further develop staff knowledge and confidence in teaching of key sports Increase participating in competitive sports events To further develop variety of sporting activities offered 		
What percentage of the current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?		64%		
What percentage of the current Year 6 cohort uses a range of strokes effectively?		64%		
What percentage of the current Year 6 cohort perform safe self-rescue in water based situations?		80%		
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?		Yes		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop ability to provide increased after school sports clubs for all year groups.	Purchase of floodlight so as grounds can be accessed in the winter. Purchase of sports equipment for club use. Playground markings to be drawn out for team sports. Employment of professional coach to run football club. Review club timetable and revise to include range of sports.	£6000	Increase in number of clubs being provided and an increase in the number of children able to attend.	Maintain provision of clubs in future academic years. Purchase of equipment and markings to make long term provision of clubs possible.

Further embed the regular use of the daily mile.	Review use of timetable and ensure all classes accessing daily mile track during day. Remarking of daily mile track following resurfacing of playground.		All children accessing daily mile during the school day.	Daily mile expectation to be included in class timetables.
Provide greater opportunities for children to be active at playtimes.	Purchase of playground equipment to enable children to engage in a range of active tasks.		More children accessing active equipment at playtimes and lunchtimes.	Develop use of playground leaders to further embed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of Sports Leaders to raise profile of sport within school.	Attendance at Cluster training events. Purchase of Sports Leader uniforms. Provide opportunities for Sports Leaders to lead activities and work with difference classes.	£1500	Identified children completed Sports Leader training successfully. Evidence of Sports Leaders being used in lessons / activities.	Sports Leaders to disseminate skills to peers.
To engage with opportunities to see sports professionals demonstrating their skills in order for children to identify with sporting role models.	Attendance at Tour of Britain checkpoint. Completion of related activities within school.		Children showing increased interest in sporting opportunities.	To draw on interests to inform next year's planning of sports activities.
To raise profile of sport in wider school community by providing opportunities for parents to witness sporting achievements	Participation in UDance and Big Dance events.		Experiences shared with wider school community and celebrated on twitter etc.	

<p>To increase profile of non-competitive sports among wider community by providing opportunities for parents to be involved in activities alongside children.</p> <p>To celebrate active living, mental health and healthy nutrition through a whole school focus week.</p>	<p>Provision of adult / child yoga club to enable adults to engage with activity and understand use.</p> <p>Wellbeing Week to be held in school with a range of activities to promote sport and healthy living.</p>		<p>Adult and child attendance at yoga club. Greater adult understanding of yoga process.</p> <p>Completion of Wellbeing Week and sharing of activities through twitter, website etc.</p>	<p>Increase provision of adult / child clubs if proves successful.</p> <p>Consider an annual event if successful.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff knowledge and skills by working alongside trained coaches in order to share practice.</p> <p>To further develop staff knowledge and skills in order to further embed yoga within school curriculum</p>	<p>Professional coaches to be employed to deliver multi skills, tennis and gymnastics. Staff to observe and develop skills through active discussion and sharing of practice.</p> <p>Training for staff who did not attend original Mini Me Yoga training.</p> <p>Training of Yoga Leader on ‘tweenies’ activities to enable wider variety of sessions for older children.</p> <p>‘Tweenies’ training to be made available to all relevant staff.</p> <p>Purchase of relevant yoga resources to support yoga program.</p>	<p>£3500</p>	<p>Staff to gain increased knowledge and skills relating to specific PE areas. Children to develop skills through working with trained coaches.</p> <p>Yoga to be used in all class to develop children’s mental health and wellbeing.</p> <p>‘Tweenies’ activities to be trialled in Key Stage 2 classes to further develop positive mental health.</p>	<p>Staff to utilise knowledge and skills gained through shared practice in own planning and lessons.</p> <p>‘Tweenies’ to be embedded within curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities for children to engage in a wide variety of sporting activities.</p> <p>To provide children with opportunities to utilise gymnastic equipment and qualified coaches not readily available in school.</p> <p>To provide catch up sessions for those children who require in identified sports.</p> <p>To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.</p> <p>To provide opportunity for Early Years to learn to ride.</p>	<p>Children to participate in wheelchair basketball sessions. 'Learn to ride' sessions available for Early Years.</p> <p>To provide children with gymnastic sessions at a secondary school in order to access a wide range of gymnastics apparatus and equipment under supervision of qualified coach.</p> <p>Cycling catch up sessions for identified children. Swimming enhancement sessions for children who do not yet meet NC requirements.</p> <p>Opportunity for all KS2 children to climb a mountain before the end of Y6.</p> <p>Learn to ride sessions for Reception children.</p>	<p>£4000</p>	<p>Children able to access a wider variety of sports activities. Increase in interest and engagement in sports activities.</p> <p>Children participating in gymnastics activities that utilise a wide range of equipment.</p> <p>All Y6 children to have had opportunity to plan and take part in mountain walk.</p>	<p>Review PE curriculum to adapt according to children's interests.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in a wide range of competitive sport opportunities.	Purchase relevant subscriptions / fees / transport in order to participate. Arrange and participate in offsite competitive events, to include: <ul style="list-style-type: none"> • Gymnastics • Cross county • Football • Cricket • Triathlon • Rock climbing • Swim gala 	£3000	Increased number of children participating in competitive events.	Further develop leadership of sporting events.