



Year 2

**RE:**

What can I learn from the celebration of harvest?

What makes a good leader and why?

**Art: Our world**

Focus artist: Jeannie Baker

Media: Collage

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**English:**

Key genres: poetry, advert

Key texts: The best Christmas present in the world, One boy's war, The Christmas Truce—the place where peace was found.

**Maths:**

Place value, addition and subtraction and shape.

**Music**

**Charanga: I wanna play in a band and Christmas performance**

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music ☑ experiment with, create, select and combine sounds using the inter-related dimensions of music.

**Science: Materials**

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Science: Animals including humans**

- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**History:**

- Events beyond living memory that are significant nationally or globally.

**PSHE:**

Friendship	Right and wrong
Fair and unfair	Consequences
Our school	Aspirations
Belonging	Co-operation

**DT: Textiles—templates and joining techniques. Making Christmas decoration.**

- To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- To select from and use a range of tools and equipment to perform practical tasks.
- To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- To explore and evaluate a range of existing products.

**WW1**

**What job would you have chosen to do in the war and why?**



**PE: Fundamental movement skills (including a unit with CUFC), country dancing**

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending

**Computing: IT around us, effective searching and making music.**

- Recognise common uses of information technology beyond school.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How can I explore this at home?



## The Little Hen and the Great War

Jennifer Beck & Robyn Belton

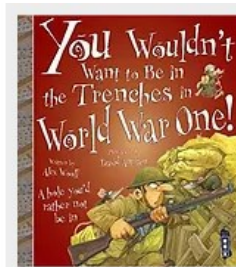
This story uses a friendly animal character as a means of exploring the topic of World War I with young children. Suitable for KS1, this picture book follows the story of a soldier in the trenches as he befriends a little red hen. Amid the fighting and destruction, the hen brings joy and hope to the soldier and his friends.



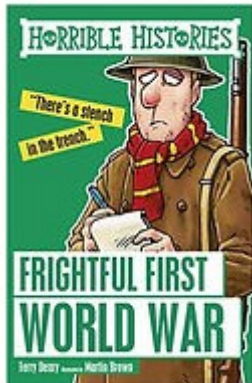
## The Story of World War One

Richard Brassey

This is a colourfully illustrated non-fiction text that explains the history of the First World War to young readers. Packed with facts and clear explanations, this is an appealing and informative choice of book to support a World War 1 topic in the classroom.



You may want to visit your local cenotaph.



## Frightful First World War

Terry Deary

Part of the very popular Horrible Histories series, this book allows children to uncover all of the gory and foul facts about the First World War. This edition has been redesigned in 2016, giving a fresh appeal to a classroom classic.

You may want to find out about your family history. Did any of your relatives contribute to the war effort? Could you record these findings?

<https://www.bbc.co.uk/bitesize/topics/z4mxsbk>