



Year 4

PE:

- Swimming
- Dance

Computing:

Programming using Logo

- Programming a screen turtle
- Programming shapes
- Repetition
- Using loops to create shapes

PSHE—3D PSHE

- Balanced diet and food,

French:

- Our school.

English

- Key genres: Traditional tales, newspaper reports, poetry.
- Key texts: The Incredible Broccoli eating bot, The Three little pigs, The three little wolves and the big bad pig

Maths:

- Multiplication and division, length and perimeter. Times tables and Fluent in 5 to practice and consolidate prior learning.

What should I do to be healthy?

DT: A healthy and varied diet

- Explore and evaluate existing food products
- Learn to select and use a range of utensils and use a range of techniques as appropriate to prepare ingredients hygienically
- Design and make a healthy lunch.

Geography: Mega cities

- What are mega cities and where are they located?
- Exploring the size, population and land use of Barsillia and Milton Keynes.
- How do the advantages of living in cities compare with the disadvantages?

RE:

- What are the parables?

Music—Charanga: Mamma Mia

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music ☑ experiment with, create, select and combine sounds using the inter-related dimensions of music.

Science:

DIGESTIVE SYSTEM & FOOD CHAINS

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

English:

- Key genres: Narrative writing, Newspaper reports.
- Key texts: Marcy and the riddle of the sphinx, The Mummy ate my homework., Arthur and the Golden Rope

Maths:

- Fractions and decimals. Times tables and Fluent in 5 to practice and consolidate prior learning.

Science: - Electricity

- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHE—3D PSHE

- Responding to others,
- expressing opinions,
- loss/separation
- family changes.

RE:

- What does Easter mean?

Art:

PATTERN AND PERSPECTIVE—Drawing

- Exploring the work of MC Escher
- Creating tessellating patterns
- Perspective drawing

Ancient Egypt

What was life like in Ancient Egypt?

Music: Charanga Glockenspiel 2

- Exploring and developing playing skills using the glockenspiel
- Talk about the music and how it makes them feel.
- Listen carefully and respectfully to other people's thoughts about the music.

PE:

- Gymnastics
- CUFC—Football

History:

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt
- The old, middle and new kingdom
- Importance of The River Nile
- Physical and ancient features
- Power in Egypt
- Pyramid building
- Tutankhamun



How can I explore this at home?

Books:

- Illuminatomy By Kate Davies and Carnovsky
- The Egyptian Cinderella by S. Climo and R. Heller
- Ancient Egypt: Tales of Gods and Pharaohs by Marcia Williams
- Meet the Ancient Egyptians by James Davies
- So You Think You've Got It Bad? A Kid's Life in Ancient Egypt by C Strathie and M Morea

Websites:

- <https://www.curriculumvisions.com>
(username: highhesket/0001 password: jungle)
- <https://www.bbc.co.uk/bitesize/topics/zg87xnb>
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Visits:

- Keswick Museum (to see a mummified cat)
- Liverpool World Museum <https://www.liverpoolmuseums.org.uk/stories/tell-me-about-your-mummies>
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**What should I do to
be healthy?**

Ancient Egypt

**What was life like in Ancient
Egypt?**