RE:

• What are your rules for life? Buddhism, Islam, Christianity.

English:

- Key genres: Letters, persuasive writing, stories with direct speech.
- Key Texts: Vajak Paw, The Iron Man, The Lost Thing

Maths:

 Shape, statistics and position and direction. Times tables and Fluent in 5 to practice and consolidate prior learning.

DT:

Electrical Systems:

- Simple programming and control
- Using Lego WeDo to make and program a robot.

Music-

 Cathedral Choir—workshops and singing, understanding pitch and dynamics.

Science:

WATER CYCLE & CHANGING STATES

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature and dangers to living things.

Rivers

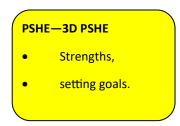
How does the journey of a river affect the way we use the land?

French: • Food glorious food



Year 4





Computing:

 Programming and control using Lego WeDo.

Geography: Rivers

- Physical geography, including: rivers and the water cycle
- The journey of a river
- Water Cycle
- Estuaries and deltas
- Rivers of the World
- Local study—The River Eden

Year 4

Music:

• Cathedral Choir—workshops and singing, understanding pitch and dynamics.

English:

- Key genres: non-chronological report, dilemma stories
- Key texts: Arthur and the Golden Rope
- Viking Myths and Legends

Maths:

• Decimals, money, time. Fluent in 5 to practice and consolidate prior learning.

Science:

SOUND

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it

History:

VIKINGS AND ANGLO SAXONS

- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- Viking Raiders and Invaders
- Anglo Saxon Kings
- Dane Geld
- Viking Life
- Law and Justice
- The Last Anglo Saxon Kings
- Runes
- Longboats
- Longhouses, Food and drink

How and why did the Anglo Saxons and

Vikings come to Britain?



Art:

LANDSCAPES—Textiles

- Exploring work of landscape artists e.g. Monet, Turner etc.
- Weaving landscapes

PSHE—3D PSHE

- Connections,
- family links,
- celebrating diversity,
- money choices,

RE:

What does 'Love Thy Neighbour' mean?

Computing:

Audio editing— Using Audacity to edit audio recordings.



How can I explore this at home?

Books:

- Song of the Dolphin Boy by Elizabeth Laird and Peter Bailey
- The River Singers by Tom Moorhouse
- The Saga of Erik the Viking by T. Jones and M. Foreman
- Viking Boy by T. Bradman
- The Vikings: Raiders, Traders and Adventurers! By M. Williams
- Defenders: Killing Ground by T. Palmer

Websites:

• https://www.curriculumvisions.com

(username: highhesket/0001 password: jungle)

- https://www.bbc.co.uk/bitesize/topics/ztyr9j6
- <u>Visits:</u>
- Lancaster and Penny Street Basin— https://canalrivertrust.org.uk/places-to-visit/lancaster-and-penny-street-basin
- Lune Aqueduct—https://canalrivertrust.org.uk/places-to-visit/lune-aqueduct
- The Jorvik Viking Centre, York
- Holy Island of Lindisfarne, Northumberland

