

## High Hesket CE Primary School Primary PE and Sport Premium 2023-2024

## Key achievements to date:

- Range of extra curricular clubs available for children for a variety of ages
- Successful 'Wellbeing Week' embedded into the curriculum to promote health and wellbeing including physical activity
- Development of wider skills e.g. nutrition skills, cycling safety for a range of ages
- Successful participation in a range of sporting events

**ACTION PLAN & BUDGET TRACKING 2023-2024:** 

## Areas for focus:

- To continue to provide a range of extra-curricular club provision
- To continue to increase participation in tournaments and events, ensuring a wider range of children able to attend

**Total fund allocated:** 

- To engage with sporting opportunities offered by new cluster following local government reorganisation
- Continuing to embed opportunities to promote health and activity amongst pupils and families

What percentage of the current Year 6 cohort uses a range of strokes effectively?	95%
What percentage of the current Year 6 cohort perform safe self-rescue in water-based situations?	95%
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?	Yes

Did you carry forward an underspend from 2022-2023 academic year into the current academic year?

No

				£17,290
Key indicator 1: The engagen	Percentage of total allocation: 39%			
Intent	Implementation		Impact	Sustainability and suggested
				next steps:
To raise attainment in primary	Catch up swimming sessions for identified	£4140	Majority of children in Y6 able	95% of Y6 children achieved
school swimming to meet	children.		to complete the end of KS2	expected level.
requirements of the national			expectations.	
curriculum by providing catch				Next steps:
up sessions as required.				To continue to provide in next

				academic year. To explore Woggle Goggle as alternative provider to maximise swimming opportunity.
To embed physical activity into the school day through developing skills that encourage active travel to and from school.	Cycling proficiency sessions organised for Year 6 pupils.  Bike ability sessions for Year 3 & 4  'Pedal and Scoot' cycling lessons for Reception.	£540	Majority of children leaving school in Year 6 able to ride a bicycle safely on the roads.	Next steps: To continue to provide in next academic year.
To offer range of sports within our extra-curricular clubs for all year groups.	Range of sports provided e.g. Running club (Y3-6) CUFC Football club (Y1-6) Netball club (Y4-6) Cricket club (Y5-6) Tri-golf (Y3-4) Sports club (Y1-2)	£1056	Increase in % of children participating in extracurricular sporting clubs	Next steps: To explore wider range of clubs offered by external providers.
To encourage active playtimes	Provision of a range of playtime resources that promote active play.	£745	Children are remaining active during playtimes in accordance with recommendations that children have a minimum of 30 minutes being active each day.	Next steps: To develop staff CPD relating to playtime provision. To widen range of resources available to include active play that is not specific sport based.
Key indicator 2: The profile of	Percentage of total allocation: 1%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise profile of PESSPA through Wellbeing Week, including strategies for both healthy body and mind.	Provision of time for Wellbeing Leads to plan & disseminate information relating to Wellbeing Week  Release time provided to attend CPD and for	£218	Children understanding importance of health and wellbeing in everyday life.  Continued parental awareness	Wellbeing week activities included: Golf, cricket, nutrition, cheerleading, multi skills, CUFC, archery, fitness, dance, yoga,
	organisation of whole school activities in order to raise profile of PESSPA.		of physical / mental health activities and how this is	outdoor learning. Feedback received that children

Key indicator 3: Increased cor	Whole school Wellbeing Week and Sports Day (June 2024) – parents welcome to attend and information disseminated.  Information about healthy lifestyles shared through EYFS information.  Infidence, knowledge and skills of all staff in	teaching PE and sp	included in curriculum.	have joined out of school provision following experience in school.  Next steps: To continue to provide next year. Review range of sports to continue to include wide range.  Percentage of total allocation: 43%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	Regular timetabled sessions for all year groups with external professional coaches. Class teachers to observe and develop own subject knowledge through sharing of practice etc.  Planned coaching focus on:	£7501	Teacher confidence increased and opportunities to disseminate information / support to other staff provided.	Range of coaches offered across year groups. Timetable reviewed to ensure range of coverage.  Next steps: To continue to offer and to review provision based on mixed age classes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to provide	Whole school 'Wellbeing Week' including a	£590	Children have opportunity to	Wellbeing week

opportunities for children to engage in a wide variety of sporting activities.  To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.	range of different physical activities:  Year 6 wheelchair basketball sessions held.  Year 5 residential to Derwent Hill  Year 3 & 4 problem solving day on school grounds  Y1-6 Trikidz duathlon experience		engage with a wider range of sports and activities.  Children encountering wide range of 'taster activities' and seeking to pursue these further if interested.  Increase in children's confidence and skills / knowledge.	Whole School :Project Days Problem solving for Y3&4 Year 5 residential  Outdoor learning included in two whole school project days by external provider. Outdoor classroom days  Next steps: To review cycle of residentials in response to mixed age classes.
Key indicator 5: Increased pa	rticipation in competitive sport			Percentage of total
				allocation: 13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to provide opportunities for coordinating and entering a range of sport competitions or tournaments across the local area, including those run by sporting organisations	These include:  Autumn term:  Year 5-6 Sports Hall athletics competition at Harraby 3G  Year 3 -6 cross country event at Sheepmount  Year 6 girls football 7 a side tournament at Harraby 3G  Year 6 small schools football 7 a side tournament at Harraby 3G  Spring term:  Year 6 participation in U Dance Festival including performance at the Sands Centre  Eden Rock Climbing competition Hunter Hall cross country finals Cross country national finals Sports Hall athletics Year 3&4 girls football tournament	£1722	Increased involvement in competitive opportunities across a range of year groups.	Next steps: To continue involvement on competitive events next year.

	at Harraby 3G  • Year 4 7 a side football tournament  • Participating in #letgirlsplay campaign  Summer term:  • Year 6 Keswick Mountain Festival duathlon  • Penruddock rounders competition  • Sports Hall athletics  Involvement in CUFC community ticket scheme to enable children to experience watching competitive sport at a professional level.			
To engage with sporting opportunities offered by new Westmorland & Furness cluster.	Liaise with cluster schools to develop a program of events for the year.	£500	Involvement in cluster sports events as appropriate.	Attended Penruddock rounders event Planned to attend Calthwaite cricket but event postponed.  Next steps: To consider offering an event to be held at High Hesket School.