The below plan outlines the projections for the academic year 2023-2024. This will be reviewed and amended accordingly.

Costs are projected based on previous years but may alter due to changing costs.



## **High Hesket CE Primary School Primary PE and Sport Premium 2023-2024**

## Key achievements to date:

- Range of extra curricular clubs available for children for a variety of ages
- Successful 'Wellbeing Week' embedded into the curriculum to promote health and wellbeing including physical activity
- Development of wider skills e.g. nutrition skills, cycling safety for a range of ages
- Successful participation in a range of sporting events

## Areas for focus:

- To continue to provide a range of extra-curricular club provision
- To continue to increase participation in tournaments and events, ensuring a wider range of children able to attend
- To engage with sporting opportunities offered by new cluster following local government reorganisation
- Continuing to embed opportunities to promote health and activity amongst pupils and families

	amongst pupils and families		
What percentage of the current Year 6 cohort swims competently, confidently and prof	ficiently over a distance of at least 25 metres?	95%	
What percentage of the current Year 6 cohort uses a range of strokes effectively?		95%	
What percentage of the current Year 6 cohort perform safe self-rescue in water-based	situations?	95%	
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?		Yes	
Did you carry forward an underspend from 2022-2023 academic year into the current academic year?  No			
ACTION PLAN & BUDGET TRACKING 2023-2024:		Total fund allocated:	

## £17,290 Key indicator 1: The engagement of all pupils in regular physical activity Percentage of total allocation: 39% Sustainability and suggested Intent Implementation **Impact** next steps: Catch up swimming sessions for identified Majority of children in Y6 able To raise attainment in primary £4140 school swimming to meet to complete the end of KS2 children. requirements of the national expectations.

curriculum by providing catch up sessions as required.				
To embed physical activity into the school day through developing skills that encourage active travel to and from school.	Cycling proficiency sessions organised for Year 6 pupils.  'Pedal and Scoot' cycling lessons for Reception.	£540	Majority of children leaving school in Year 6 able to ride a bicycle safely on the roads.	
To offer range of sports within our extra-curricular clubs for all year groups.	Range of sports provided e.g. Running club (Y3-6) CUFC Football club (Y1-6) Netball club (Y4-6) Cricket club (Y5-6) Tri-golf (Y3-4) Sports club (Y1-2)	£1056	Increase in % of children participating in extracurricular sporting clubs	
To encourage active playtimes	Provision of a range of playtime resources that promote active play.	£745	Children are remaining active during playtimes in accordance with recommendations that children have a minimum of 30 minutes being active each day.	
Key indicator 2: The profile of	Percentage of total allocation: 1%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise profile of PESSPA through Wellbeing Week, including strategies for both healthy body and mind.	Provision of time for Wellbeing Leads to plan & disseminate information relating to Wellbeing Week	£218	Children understanding importance of health and wellbeing in everyday life.	
. ,	Release time provided to attend CPD and for organisation of whole school activities in order to raise profile of PESSPA.		Continued parental awareness of physical / mental health activities and how this is included in curriculum.	
	Whole school Wellbeing Week and Sports			

	Day (June 2024) – parents welcome to attend and information disseminated.  Information about healthy lifestyles shared through EYFS information.			
Key indicator 3: Increased con	fidence, knowledge and skills of all staff in	teaching PE and sp	ort	Percentage of total allocation: 43%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	Regular timetabled sessions for all year groups with external professional coaches. Class teachers to observe and develop own subject knowledge through sharing of practice etc.  Planned coaching focus on:	£7501	Teacher confidence increased and opportunities to disseminate information / support to other staff provided.	
Key indicator 4: Broader expe	Percentage of total allocation: 4%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to provide opportunities for children to engage in a wide variety of	Whole school 'Wellbeing Week' including a range of different physical activities:	£590	Children have opportunity to engage with a wider range of sports and activities.	

sporting activities.  To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.	Year 6 wheelchair basketball sessions held.  Year 5 residential to Derwent Hill  Year 3 & 4 problem solving day on school grounds		Children encountering wide range of 'taster activities' and seeking to pursue these further if interested.  Increase in children's confidence and skills / knowledge.	
Key indicator 5: Increased par	Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to provide opportunities for coordinating and entering a range of sport competitions or tournaments across the local area, including those run by sporting organisations	These include:  Autumn term:  Year 5-6 Sports Hall athletics competition at Harraby 3G  Year 3-6 cross country event at Sheepmount  Year 6 girls football 7 a side tournament at Harraby 3G  Year 6 small schools football 7 a side tournament at Harraby 3G  Fear 6 participation in U Dance Festival including performance at the Sands Centre Involvement in CUFC community ticket scheme to enable children to experience watching competitive sport at a professional level.	£1722	Increased involvement in competitive opportunities across a range of year groups.	
To engage with sporting opportunities offered by new Westmorland & Furness cluster.	Liaise with cluster schools to develop a program of events for the year.	£500	Involvement in cluster sports events as appropriate.	