



High Hesket CE School

Statement of action to address the cost of High Hesket CE School's school day

Inspired by 'Turning the page on poverty: A practical guide for education staff to help tackle poverty and the cost of the school day'

<https://children-ne.org.uk/turning-the-page-on-poverty>

At High Hesket CE School we aim to:

- Provide a full curriculum for all to ensure equity of experience for all pupils
- Connect learning with the lives and contexts of our pupils and to value their knowledge and experiences
- Actively encourage every student's voice in the classroom in order to create a safe and engaging environment for learning
- Ensure school staff understand the local context and community so we can better view the world from the perspective of our pupils

Getting ready for school	<ul style="list-style-type: none">• All children provided with a free book bag on entry to the school• No expectation for logo items to be worn (although they are available) – all uniform items can be purchased from a range of high street stores• Second hand uniform stock available and are regularly advertised or offered to new parents• All children provided with a school water bottle and replacements can be purchased for a nominal fee.• Children without water bottles are provided with a cup through the day
Travelling to school	<ul style="list-style-type: none">• A free school bus is available for children living within identified area• After school clubs are run in school so there is no need to travel any distance
Learning at school	<ul style="list-style-type: none">• Children are provided with all stationery items required and a pack/pencil case if required• Nurture group sessions are available for identified children• Free after school club attendance or in school supervision is provided if parents are required to attend for a meeting• Regular monitoring, pupil education plans etc. are utilized for identifying where support may be required• For activities where children are required to bring in items from home (e.g. modeling or recycling materials for a project), appropriate notice is given and school provides a selection of spare items
Eating at school	<ul style="list-style-type: none">• FSM information provided to parents and support given in completing paperwork• Information about support available disseminated through letters, emails and Facebook page• Breakfast provided for pupils free of charge if required• Free fruit scheme for KS1 pupils

Taking part in school trips	<ul style="list-style-type: none"> • Adequate time and notice are given before any trips or residential • Residential overview letter provided in Y3 with information about predicted Y5/6 residential • Y3/4 experiences provided with minimal cost • For Y5/6 residential, payment plans are in place and support is offered where appropriate • For school trips, these are partly subsidized by school or by the PTA wherever possible • Trip letters state donation / contribution • Use of PPG as appropriate
Participating in school clubs and activities	<ul style="list-style-type: none"> • For any fundraising events, donations are collected discretely • All school organised after school clubs are run by staff free of charge wherever possible. Any costs relate to essential resourcing e.g. cookery ingredients • When clubs have a charge attached e.g. through Active Schools, pupils in receipt of FSM would not be required to pay. • For children in receipt of FSM, guitar lessons are paid for if required.
Home learning	<ul style="list-style-type: none"> • Homework is kept at a minimum. For any online homework, children given time in school to complete • Devices provided during periods of home learning if required • For prolonged periods of home learning, packs are provided with stationery items, paper, workbooks etc.