

| Year 3&4 Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|
| Maths | Place value Addition and subtraction | Addition and subtraction Multiplication and division A Area | Multiplication and division B Length and perimeter Fractions A | Fractions A Mass and capacity Fractions B | Time Decimals Money | Money Shape Position and direction Statistics |
| English | The Great Kapok Tree - persuasive letter | TBD | The Iron Man - newspaper report | Marcy and the Riddle of the Sphinx - playscript and riddles (poetry) | River Story - non-chronological report (Talk 4 Writing) | TBD |
| Science | Living things: Classification and changing habitats | | Animals, including humans: Digestion and food | Energy: Sound and vibrations | Materials: States of matter | Energy: Electricity and circuits |
| Geography/ History | Why are rainforests important to us? | How did the achievements of the ancient Maya impact their society and beyond? | Are all settlements the same? | What was important to ancient Egyptians? | What are rivers and how are they used? | What changed in Britain after the Anglo-Saxon invasion? |
| Computing | Google: Computing systems and networks: Collaborative learning | | Online safety | Programming 1: Further coding with Scratch | Data handling: Investigating weather | Computational thinking |
| Religious Education | Is scripture central to religion? | Where do we get our morals from? | Are all religions equal? | What happens if we do wrong? | Just how important are our beliefs? | Does the language of scripture matter? |
| Physical Education | Swimming Football with Mr Armstrong | Gymnastics Yoga | Fundamental movement skills Orienteering | Tennis Dance | Badminton Athletics | Cricket Tag rugby |
| Art & Design/ Design & Technology | Craft and design: Fabric of nature | Digital world: Mindful moments timer | Drawing: Exploring tone, texture and proportion | Textiles: Egyptian collars | Painting and mixed media: Light and dark | Electrical systems: Electric poster |
| PSHE | Online privacy Internet use Gender stereotypes | Bullying Self-worth Persistence and resilience Emotions | A balanced diet Working with food | Communication Loss and separation Family changes | Identified strengths Self-respect Setting goals | Similarities and differences Economic awareness |
| French | Portraits - describing in French | | Clothes - getting dressed in French | French numbers, calendars and birthdays | French food - miam, miam! | Consolidation |
| Music | Body and tuned percussion (Theme: Rainforests) | Christmas play | Samba, carnival sounds and instruments (Theme: South America) | | Changes in pitch, tempo and dynamics (Theme: Rivers) | |