



High Heskett CE Primary School Primary PE and Sport Premium 2019-2020

Key achievements to date: <ul style="list-style-type: none"> Wider range of sporting and active opportunities available through engagement with external professionals e.g. wheelchair basketball, pedal & scoot, dance instructor etc. Successful introduction of Wellbeing Day (to become annual event) Increase in opportunities for EYFS children e.g. pedal and scoot, Relax Kids Increase in extracurricular provision through employment of coaches and development of equipment Forest School and Mini Me Yoga embedded within curriculum within certain year groups. 		Areas for further improvement: <ul style="list-style-type: none"> To continue to further embed Forest School approach and yoga within curriculum and to support teachers new to the school To continue to increase extracurricular activity and club provision for all year groups To continue to further develop staff knowledge and confidence in teaching of key sports To continue to increase participation in competitive sports events To further increase awareness of the importance of being active through raising the profile within school e.g. develop use of Wellbeing Day To develop yoga program for older children who are now confident in Mini Me Yoga to ensure progression of skills and engagement To further develop use of daily mile / daily activity to provide regular active opportunities. To develop leadership and management of PE / Sports Participation 		
What percentage of the current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?		64%		
What percentage of the current Year 6 cohort uses a range of strokes effectively?		64%		
What percentage of the current Year 6 cohort perform safe self-rescue in water-based situations?		80%		
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?		Yes		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop ability to provide increased after school sports clubs for all year groups.	Employment of CUFC coach to run football club. Review club timetable and revise to include range of sports. Timetable to be revised termly to ensure range of year groups able to access.	£1800	Increase in number of clubs being provided and an increase in the number of children able to attend. Increase in clubs available for KS1 children.	Maintain provision of clubs in future academic years. Communication with parents and children to identify preference for clubs available. Analysis of attendance in order to identify gaps in provision.

Further embed the regular use of the daily mile or a daily active opportunity. .	Use of staff meeting to develop key strategies for effective use of daily mile or daily activity.	£200	All children accessing daily mile or active opportunity during the school day.	Daily activity expectation to be included in class timetables.
Provide greater opportunities for children to be active at playtimes.	Purchase of playground equipment to enable children to engage in a range of active tasks. Develop use of play leaders to support younger children.	£500	More children observed accessing active equipment at playtimes and lunchtimes.	Playground leaders to disseminate to others.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of Sports Leaders to raise profile of sport within school.	Attendance at Cluster training events. Purchase of Sports Leader uniforms. Provide opportunities for Sports Leaders to lead activities and work with difference classes.	£100	Identified children completed Sports Leader training successfully. Evidence of Sports Leaders being used in lessons / activities.	Sports Leaders to disseminate skills to peers.
To celebrate active living, mental health and healthy nutrition through a whole school focus week.	Wellbeing Week to be held in school with a range of activities to promote sport and healthy living. Activities to be planned and professionals to be utilised to provide range of activities.	£200	Completion of Wellbeing Week and sharing of activities through twitter, website etc.	To draw on interests to inform next year's planning of sports activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	Professional coaches to be employed to deliver multi skills, tennis and gymnastics (at RRMA). Staff to observe and develop skills through active discussion and sharing of practice.	£5100	Staff to gain increased knowledge and skills relating to specific PE areas. Children to develop skills through working with trained coaches.	Staff to utilise knowledge and skills gained through shared practice in own planning and lessons.
To further develop staff knowledge and skills in order to further embed yoga within school curriculum	Mini Me Yoga Tweenies training to be disseminated to all staff as part of staff meeting / INSET. Relevant resources to be purchased. Tweenies to be utilised in upper Key Stage 2 classes.	£300	Yoga to be used in all class to develop children's mental health and wellbeing. 'Tweenies' activities to be trialled in Key Stage 2 classes to further develop positive mental health.	'Tweenies' to be embedded within curriculum and reviewed regularly.
To improve sporting storage facilities in order to provide easier access to sporting equipment within school.	Provision of large storage area with easy access for gymnastics equipment to encourage more regular use of resources. Inspection of sporting equipment to ensure safe usage.	£3000	Large scale gymnastics equipment and other sports resources to be accessed more regularly.	Ensure regular upkeep of storage area to enable easy access at all times.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for children to engage in a wide variety of sporting activities.	Children to participate in wheelchair basketball sessions. 'Learn to ride' sessions available for Early Years.	£500	Children able to access a wider variety of sports activities. Increase in interest and engagement in sports activities.	Review PE curriculum to adapt according to children's interests.
To provide children with opportunities to utilise	To provide children with gymnastic sessions at a secondary school in order to access a	<i>Included above</i>	Children participating in gymnastics activities that utilise	Ensure range of staff are able to observe sessions. Review

gymnastic equipment and qualified coaches not readily available in school.	wide range of gymnastics apparatus and equipment under supervision of qualified coach.		a wide range of equipment.	provision of gymnastics within school to ensure skills of teachers are being developed.
To provide catch up sessions for those children who require in identified sports.	Swimming enhancement sessions for children who do not yet meet NC requirements.	£620	Increase in % of children gaining NC expected standard.	
To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.	Opportunity for all KS2 children to climb a mountain before the end of Y6. Forest Schools sessions to be led within school by trained staff, including to offer support to new members of staff.	£600 £500	All Y6 children to have had opportunity to plan and take part in mountain walk.	Further support new members of staff to lead future sessions of Forest Schools.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in a wide range of competitive sport opportunities.	Purchase relevant subscriptions / fees / transport / release of staff in order to participate. Arrange and participate in offsite competitive events, to include: <ul style="list-style-type: none"> • Gymnastics • Cross county • Football • Cricket • Triathlon • Rock climbing • Swim gala 	£3000	Increased number of children participating in competitive events.	Review attendance and gain feedback from children.
To develop leadership of PE and Sports in light of staffing restructure.	Enable attendance at cluster meetings and relevant CPD. Provide time for overseeing and managing key sporting events.	£1500		Review management of PE and develop for next academic year.