



High Heskett CE Primary School Primary PE and Sport Premium 2019-2020

Key achievements to date: <ul style="list-style-type: none"> A range of sporting and active opportunities available through engagement with external professionals e.g. wheelchair basketball, cricket coach, CUFC outreach etc. Increase in extracurricular provision through employment of coaches and development of equipment 		Areas for focus: <ul style="list-style-type: none"> To continue to further embed Forest School approach and yoga within curriculum and to support teachers new to the school To continue to increase extracurricular activity and club provision for all year groups To continue to further develop staff knowledge and confidence in teaching of key sports To continue to increase participation in competitive sports events To further increase awareness of the importance of being active through raising the profile within school e.g. develop use of Wellbeing Day To develop yoga program for older children who are now confident in Mini Me Yoga to ensure progression of skills and engagement To further develop use of daily mile / daily activity to provide regular active opportunities. To develop leadership and management of PE / Sports Participation 		
What percentage of the current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?		88%		
What percentage of the current Year 6 cohort uses a range of strokes effectively?		92%		
What percentage of the current Year 6 cohort perform safe self-rescue in water-based situations?		100%		
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?		Yes		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop ability to provide increased after school sports clubs for all year groups.	Employment of CUFC coach to run football club. Review club timetable and revise to include range of sports. Timetable to be revised termly to ensure range of year groups able to access. Purchase of equipment to enable all round	£2010	Increase in number of clubs being provided and an increase in the number of children able to attend. Increase in clubs available for KS1 children.	Maintain provision of clubs in future academic years. Communication with parents and children to identify preference for clubs available. Analysis of attendance in order to identify gaps in provision.

<p>Further embed the regular use of the daily mile or a daily active opportunity. .</p> <p>Provide greater opportunities for children to be active at playtimes.</p>	<p>club provision.</p> <p>Use of staff meeting to develop key strategies for effective use of daily mile or daily activity.</p> <p>Purchase of playground equipment to enable children to engage in a range of active tasks. Develop use of play leaders to support younger children.</p>	<p>£200</p> <p>£500</p>	<p>All children accessing daily mile or active opportunity during the school day.</p> <p>More children observed accessing active equipment at playtimes and lunchtimes.</p>	<p>Daily activity expectation to be included in class timetables.</p> <p>Playground leaders to disseminate to others.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop the use of Sports Leaders to raise profile of sport within school.</p> <p>To celebrate active living, mental health and healthy nutrition through a whole school focus week.</p>	<p>Attendance at Cluster training events. Purchase of Sports Leader uniforms. Provide opportunities for Sports Leaders to lead activities and work with difference classes.</p> <p>Wellbeing Week to be held in school with a range of activities to promote sport and healthy living. Activities to be planned and professionals to be utilised to provide range of activities. Member of staff to develop 'Healthy families' role within school to raise profile of nutrition, active lifestyle etc.</p>	<p>£100</p> <p>£830</p>	<p>Identified children completed Sports Leader training successfully. Evidence of Sports Leaders being used in lessons / activities.</p> <p>Completion of Wellbeing Week and sharing of activities through twitter, website etc.</p>	<p>Sports Leaders to disseminate skills to peers.</p> <p>To draw on interests to inform next year's planning of sports activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	Professional coaches to be employed to deliver multi skills, tennis and gymnastics (at RRMA). Staff to observe and develop skills through active discussion and sharing of practice.	£4475	Staff to gain increased knowledge and skills relating to specific PE areas. Children to develop skills through working with trained coaches.	Staff to utilise knowledge and skills gained through shared practice in own planning and lessons.
To further develop staff knowledge and skills in order to further embed yoga within school curriculum	Mini Me Yoga Tweenies training to be disseminated to all staff as part of staff meeting / INSET. Relevant resources to be purchased. Tweenies to be utilised in upper Key Stage 2 classes.	£460	Yoga to be used in all class to develop children's mental health and wellbeing. 'Tweenies' activities to be trialled in Key Stage 2 classes to further develop positive mental health.	'Tweenies' to be embedded within curriculum and reviewed regularly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for children to engage in a wide variety of sporting activities.	Children to participate in wheelchair basketball sessions. 'Learn to ride' sessions available for Early Years.	£495	Children able to access a wider variety of sports activities. Increase in interest and engagement in sports activities.	Review PE curriculum to adapt according to children's interests.
To provide children with opportunities to utilise gymnastic equipment and qualified coaches not readily available in school.	To provide children with gymnastic sessions at a secondary school in order to access a wide range of gymnastics apparatus and equipment under supervision of qualified coach.	<i>Included above</i>	Children participating in gymnastics activities that utilise a wide range of equipment.	Ensure range of staff are able to observe sessions. Review provision of gymnastics within school to ensure skills of teachers are being developed.
To provide catch up sessions for	Swimming enhancement sessions for children	£580	Increase in % of children gaining	

those children who require in identified sports. To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.	who do not yet meet NC requirements. Forest Schools equipment to enable sessions to be led.	£820	NC expected standard. Forest school sessions	Further support new members of staff to lead future sessions of Forest Schools.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in a wide range of competitive sport opportunities.	Purchase relevant subscriptions / fees / transport / release of staff in order to participate. Arrange and participate in offsite competitive events, to include: <ul style="list-style-type: none"> • Gymnastics • Cross county • Football • Cricket • Triathlon • Rock climbing • Swim gala • U Dance / Big Dance 	£2680	Increased number of children participating in competitive events.	Review attendance and gain feedback from children.
To develop leadership of PE and Sports in light of staffing restructure.	Enable attendance at cluster meetings and relevant CPD. Provide time for overseeing and managing key sporting events.	£2100		Review management of PE and develop for next academic year.

Due to COVID-19, expenditure was impacted due to cancellation of sporting events etc. An underspend of £2330 will be carried over to the next academic year in line with the DfE guidance that “as a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-

fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021)”

The £2330 will be utilised to further embed and develop the Forest School provision in order to support children’s mental health, wellbeing and active learning.

Focus areas for 2020-2021:

- Continuing development of Forest School provision
- Develop increased capacity to provide high quality gymnastics provision, including improved access to relevant equipment
- Further increase capacity for attendance at sporting events