



**High Hesket CE Primary School**  
**RE Curriculum**  
*(based on the units of the Questful RE scheme)*

EYFS RE topic overview: <i>N.B EYFS units are adapted and amended in accordance with the needs &amp; interests of the children</i>						
EYFS	Harvest I am special Christmas	Easter Friendship			Stories Jesus told Stories Jesus heard	
Key Stage 1 RE topic overview:						
<b><i>In Key Stage 1, pupils will be taught to:</i></b> <ul style="list-style-type: none"><li>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</li><li>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</li><li>Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities.</li><li>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</li><li>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</li><li>Notice and respond sensitively to some similarities between different religions and worldviews.</li><li>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</li><li>Find out about and respond with ideas to examples of co-operation between people who are different.</li><li>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</li></ul>						
Year 1 & 2 – Cycle A	Unit 2.1 – The Bible: Why is the Bible such a special book? <i>Do people of all world faiths have holy books?</i>	Unit 2.2 – Christmas: Why was the birth of Jesus such good news?	Unit 2.3 – Jesus: Why did Jesus welcome everyone?	Unit 2.4: How do symbols help us understand the Easter story?	Unit 2.6 – Ascension and Pentecost: What happened at the Ascension and Pentecost?	Unit 2.5 – The Church: Why is the church a special place for Christians? <i>Why are holy buildings important to people of faith?</i>
Year 1 & 2 – Cycle B	Unit 1.1 – Harvest: How can we help those who do not have a good harvest? <i>How do people of the Jewish faith celebrate the harvest?</i>	Unit 1.3 – Christmas: Why do we give and receive gifts?	Unit 1.4 – Jesus: What made Jesus special?	Unit 1.5: What do you think is the most important part of the Easter story?	Unit 1.2: What are your favourite things that God created? <i>What do people of different faiths believe about how God made the world?</i>	Unit 1.7 – Baptism: Why is baptism special? <i>How do people of world faiths welcome new babies?</i>

## Key Stage 2 RE topic overview:

### In Key Stage 2, pupils will be taught to:

- Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.
- Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
- Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.
- Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

<b>Year 3 &amp; 4 – Cycle A</b>	Unit 4.1 – David and the Psalms: What values do you consider to be important?	Unit 4.2 – Christmas: Why is Jesus described as the light of the world? <i>Why is light an important symbol in World Faiths?</i>	Unit 4.3 – Jesus: Why do Christians believe that Jesus is the son of God? <i>Why do Jewish people believe that the Sabbath / Shabbat is so important?</i>	Unit 4.4 – Easter: a story of betrayal or trust? <i>What do World Faiths say about forgiveness?</i>	Unit 4.5 – The Church: Are all churches the same? <i>Are all places of worship the same?</i>	Unit 4.6 – Prayer: What is prayer? <i>How do people of World Faiths pray?</i>
<b>Year 3 &amp; 4 – Cycle B</b>	Unit 3.6 – Harvest: How do people of faith say thank you to God for the harvest? <i>How do people of faith say thank you to God for the harvest?</i>	Unit 3.2 – Christmas: How does the presence of Jesus impact on people's lives?	Unit 3.3 – Jesus: How did/does Jesus change lives?	Unit 3.4 – Easter: Is the cross a symbol of sadness or joy?	Unit 3.1 – Called by God: What does it mean to be called by God? <i>Who are local faith leaders and what do they do?</i>	Unit 3.5 – Rules for Living: Which rules should we follow? <i>Does everyone follow the same rules?</i>
<b>Year 5</b>	Unit 5.1 – The Bible: How and why do Christians read the Bible? <i>Why are sacred texts important to people of faith?</i>	Unit 5.2 – Jesus: How do our celebrations reflect the true meaning of Christmas?	Unit 5.3 – Jesus: Why do Christians believe that Jesus is a great teacher?	Unit 5.4 – Easter: Why do Christians believe that Easter is a celebration of victory?	Unit 5.5 – Old Testament women: Did she make the right choice?	Unit 5.6 – Loss, death and Christian hope: Is death an ending or a beginning?

<b>Year 6</b>	Unit 6.1 – Life as a journey: Is every person's journey the same?	Unit 6.2 – Advent: How do Christians prepare for Christmas?	Unit 6.4 – Jesus: Who was Jesus? Who is Jesus?	Unit 6.3 – The Eucharist: Why do Christians celebrate the Eucharist?	Unit 6.5 – Ascension and the Pentecost: What is the importance of Ascension and Pentecost to Christians?	Unit 6.7 – People of faith: How does having faith affect people's lives?
---------------	---	---	--	--	--	--