



**High Hesket CE Primary School  
RE Curriculum**

**EYFS RE topic overview:**

<b>EYFS</b>	What is a special place?	What is a celebration?	Why is Jesus special?	What are symbols?	What's so special about me?	How and why do we look after our world?
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**Key Stage 1 RE topic overview:**

***In Key Stage 1, pupils will be taught to:***

- Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.
- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
- Find out about and respond with ideas to examples of co-operation between people who are different.
- Find out about questions of right and wrong and begin to express their ideas and opinions in response.

<b>Year 1</b>	What is thankfulness?	Why do Christians give gifts at Christmas?  <i>Christianity</i>	What is baptism and why is it important to Christians?  <i>Christianity</i>	How and why do Christians celebrate Easter?  <i>Christianity</i>	Why and how do people pray?  <i>Christianity</i>	What makes our world so special?
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<b>Year 2</b>	What can I learn from the celebration of Harvest?  <i>Christianity</i>	What makes a good leader and why?  <i>Christianity</i> <i>Islam</i> <i>Buddhism</i>	How would you recognise love and forgiveness?	What can we learn from the stories that Jesus told?  <i>Christianity</i>	What do Buddhists believe?  <i>Buddhism</i>	How does belonging make you feel?  <i>Christianity</i> <i>Islam</i> <i>Buddhism</i>
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**Key Stage 2 RE topic overview:**

**In Key Stage 2, pupils will be taught to:**

- Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.
- Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
- Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.
- Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
- Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

<b>Year 3</b>	What is forgiveness?	What does the bible teach about the first Christmas? <i>Christianity</i>	How can we pray? <i>Christianity</i> <i>Islam</i> <i>Buddhism</i>	What brings hope or despair for you? <i>Christianity</i> <i>Islam</i> <i>Buddhism</i>	What do you know about the Old Testament? <i>Christianity</i>	What does Creation mean for you? <i>Christianity</i>
<b>Year 4</b>	How do you show that you are thankful?	What symbols of light are there in the Christmas story? <i>Christianity</i>	What are the parables? <i>Christianity</i>	What does Easter mean? <i>Christianity</i>	What are your rules for life? <i>Buddhism</i> <i>Islam</i> <i>Christianity</i>	What does 'love your neighbour' mean? <i>Christianity</i>
<b>Year 5</b>	What is humility and trust?	How do Christians live out the peace which Jesus talks about in the Bible? <i>Christianity</i>	What is a sacrifice? <i>Christianity</i>	What does worship mean for different believers? <i>Christianity</i> <i>Islam</i> <i>Buddhism</i>	Who is the Holy Spirit? <i>Christianity</i>	What do you know about poverty and wealth in the world?
<b>Year 6</b>	Why is incarnation important to Christians? <i>Christianity</i>	Do all Christians experience the same justice in their lives? <i>Christianity</i>	What does a Muslim believe? <i>Islam</i>	What does the resurrection mean for Christians? <i>Christianity</i>	What do you know about creation through Science and religion? <i>Christianity</i>	What do British values teach?