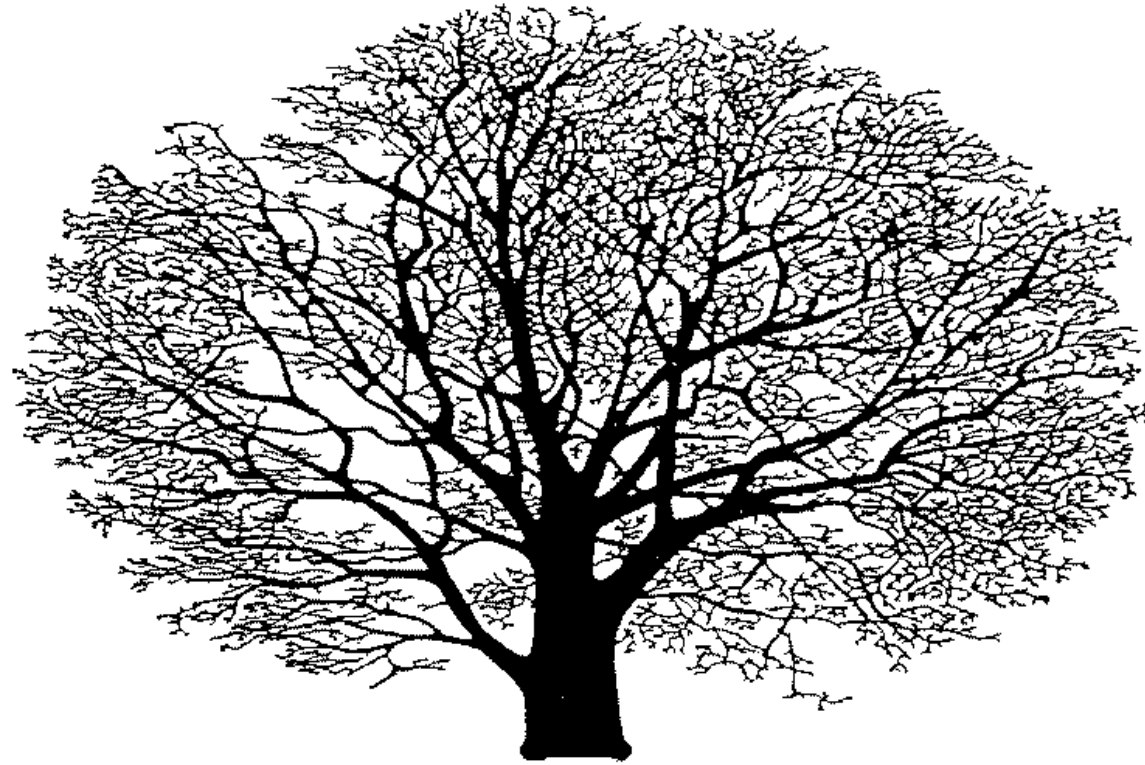


HIGH HESKET C OF E SCHOOL

SPORTS PREMIUM 2017 - 2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Breakfast Club – full most days ensuring children start the day with a healthy breakfast.</p> <p>All children have access to at least two hours of high quality physical education weekly.</p> <p>High quality sports coach provides support to teachers as well as offering high quality activities to children both in and out of school hours.</p> <p>Increased participation in sports competitions, tournament, etc</p>	<p>Further embed, mile a day in all classes daily.</p> <p>Ensure all children have regular access to outdoor learning.</p> <p>Promote ‘Walk to School’ and provide a sustainable Walking Bus.</p> <p>Invest in Mini Yoga by training staff and ensuring this is offered to all children.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 75
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 88
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 69
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

ACTION PLAN & TRACKING

Academic Year: 2017/18	Total fund allocated: £17,370	Date Updated: April 16 th 2018		
The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Re-introduce a 'Walking Bus' in order that more children walk to school rather than being driven to school gates.</p> <p>-continue and further embed the 'Daily Mile' by installing a marked area.</p> <p>-Ensure children are offered opportunities to engage in physical activities at break and lunchtime.</p> <p>-Renovate the playground by installing a purpose built sports area with suitable surface, marking and equipment.</p>	<p>Volunteers recruited to accompany the children through the village. High visibility jackets purchased to ensure H&S.</p> <p>Install markings.</p> <p>Employ additional midday supervisor and train all lunchtime staff to involve children in safe physical activities at break times.</p> <p>Secure adequate funding</p>		<p>More children walking to school</p> <p>All children attempt the 'Daily mile' which will involve an additional 15 minutes of physical exercise a day.</p> <p>Children are active at break times.</p> <p>More children accessing regular, high quality access to sports. This will include, tennis, football, volleyball, handball, badminton, football tennis, hockey and basketball.</p>	<p>Ensure Walking bus is promoted through newsletters, awards/certificates, twitter etc.</p> <p>Daily mile firmly embedded in school.</p> <p>Include expectation of adult led activities at break times.</p> <p>Ensure all children have regular access to the area. Ensure it is used after school for clubs etc.</p>

WIDER IMPACT AS A
RESULT OF ABOVE

- Children are more active in PE sessions and fitness levels are increased.
- Attitudes to learning improved – better concentration in lessons.
- Congestion around school decreased and safety of children entering and leaving grounds improved.
- SATs results improved.
- Fewer accidents on playground.
- Improved behaviour at breaktimes.
- Improved skills and fitness.

The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Use every opportunity available to raise the profile and importance of sport. E.g. Olympic Games/ Commonwealth games.</p> <p>-Participation in events such as Big Dance and U Dance which parents are invited to attend, are continued.</p> <p>-Role Models – use of local sporting personalities in order that children can identify with success and aspire to be a local sporting hero</p>	<p>Continue subscription to Picture News as focus for discussions.</p> <p>Staff commitment and expertise Funds available for costumes/props etc. Pictures and celebration posted on school website and twitter.</p> <p>Seek out local sporting personalities including if possible past pupils, and invite into school.</p>		<p>Children showing increased Interest in sport.</p> <p>Children keen to be involved and commitment to rehearsals is seen</p> <p>Past pupils have volunteered in school. Our local football team has ‘taken over’ for a day.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Children are very proud to represent their school which impacts on self esteem and confidence. More children are joining clubs outside school which produces friendships and social confidence as well as aiding transition to secondary school.</p> <p>Increased self esteem and confidence having an impact on learning across the curriculum.</p>	<p>Benefits of raised profile of sport is observed and a commitment to continue is given.</p> <p>Ensure relevant CPD is given to staff.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-In order to improve progress and achievement in sport and PE for all children, we will focus on upskilling staff. -We will continue to use our two very experienced sports coaches who work alongside teachers.	Assessment of children shows increased achievement in sport and PE. Teachers are upskilled and as a result, more confident when delivering PE lessons.		Increased subject knowledge. Subject leader more confident to observe lessons and support further development of teachers.	Increased skill and subject knowledge will enable improvements to be sustained even if funding ceases. WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of children are increased significantly. Children really enjoy PE and sport and are keen to take part and demonstrate a real desire to learn and improve.
Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved. - Focus on those children who do not take up additional PE and sport activities.	Take advantage of all relevant CPD which will lead to up skilling of staff. Carry out a survey to ascertain which sports and activities children would like to participate in. Involve coaching staff.		10 staff members are taking part in training for Mini Me Yoga and meditation. This will impact on mental health as well as physical health. It is hoped all children will be offered this activity either in curriculum time or as an after school club. WIDER IMPACT AS A RESULT OF ABOVE	

			<p>Children's and staff mental health and well-being will be improved.</p> <p>Behaviour will be improved.</p> <p>Data will show improvement due to increased confidence.</p>	
Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To introduce additional competitive sports identified by children in recent survey in order to engage more children. - Identify and engage with, all disaffected children. 	<p>Identify sport and identify most appropriate staff member to develop sport.</p> <p>Arrange and participate in local schools cluster events.</p>		<p>An increased number of children taking part in clubs and competitions held locally.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in all curriculum sport and PE.</p> <p>Disaffected girls and boys are display noticeable better attitudes towards sport.</p>	Staff members identified to take charge of identified clubs.