Year 5 End of Year Expectations:

READING:	WRITING:	MATHS:
Apply knowledge of root words, prefixes and suffixes to un-	Form verbs with prefixes	Interpret negative numbers in context
derstand unfamiliar words	Convert nouns or adjectives into verbs by adding a suffix	Read Roman numerals to 1000, including years
Read further exception words	Understand the rules for adding prefixes and suffixes	Recognise and use square and cube numbers, and know the notation
Attempt pronunciation of unfamiliar words drawing on prior	Spell words with silent letters	Use rounding to check answers and determine accuracy
<nowledge< td=""><td>Distinguish between homophones and other words which</td><td>Identify multiples and factors, including finding factor pairs and common factors</td></nowledge<>	Distinguish between homophones and other words which	Identify multiples and factors, including finding factor pairs and common factors
Reread and read ahead to check for meaning	are often confused	Use vocabulary: prime numbers, prime factors and composite numbers
Be familiar with and discuss wide range of books (myths,	Spell the commonly misspelt words in the Y5 list	Know prime numbers up to 19
legends, traditional stories, modern fiction, literary heritage etc.)	Use the first 3 or 4 letters of a word to check spelling or meaning in a dictionary	Multiply and divide numbers by 10, 100 or 1000, including decimals
Read non fiction texts and identify the purpose, structure	Use a thesaurus	
and grammatical features, evaluating their effectiveness	Choose the style of handwriting best suited for a specific	Use long multiplication for multiplying numbers of up to 4 digits by one or two digits
Retrieve, record and present information from non fiction texts	task	Divide numbers using standard written short division
Use text marking to identify information and make notes	Discuss the audience and purpose of a piece of writing	Convert between mixed numbers and improper fractions
Use text marking to identify mormation and make notes	Start sentences in different ways	Compare and order fractions whose denominators are multiples of the same number
Distinguish between fact and opinion	Use the correct features and sentence structure of the text type	Identify, name and write equivalent fractions including tenths and hundredths
Recite poems by heart	Develop characters through action and dialogue	Add and subtract fractions with denominators that are multiples of the same number
	Establish a viewpoint as the writer through commenting on	Multiply proper fractions and mixed numbers by whole numbers with support
Prepare and perform plays and poems to be read aloud,	characters and events	Read and write decimal numbers as fractions
showing understanding through intonation etc. Identify significant ideas, events and characters and discuss	Use grammar and vocabulary to create an impact on the reader	Round decimals with 2 decimals places to whole number or to one decimal place
their significance	Use stylistic devices to create effects in writing	Read, write, order and compare numbers with up to 3 decimal places
Draw inferences about characters and justify with evidence	Add well chosen detail to interest the reader	Recognise % symbol and explain as a fraction with denominator 100 (parts out of 100)
Predict from implied and stated details in more complex	Organise writing in to paragraphs to show different infor-	Understand and use common approximate conversions between metric and imperial
texts	mation or events	Measure and calculate the perimeter of composite rectilinear shapes
Discuss use of language to impact on reader including	Use relative clauses Use adverbs or modal verbs to indicate a degree of possibil-	Calculate the area of rectangles, and estimate the area of irregular shapes
adjectives, similes and personification	ity	Use the properties of rectangles to find missing lengths and angles
Identify grammatical features used e.g rhetorical questions, varied sentence lengths etc. to impact on reader	Build cohesion between paragraphs	Distinguish between regular and irregular polygons
Ask questions to develop understanding of more complex	Use adverbials to link paragraphs	Identify 3-d shapes from 2-d representations
texts	Use full stops, capital letters, exclamation marks, question	Know angles are measured in degrees and compare acute, obtuse and reflex angles
Use meaning seeking strategies to explore meanings of words in context	marks and commas in lists correctly	Draw and measure angles to the nearest degree
Make comparisons and connections within a book and with	Correctly punctuate direct speech	Identify angles at a point, in a turn and on a straight line
other texts	Use brackets. dashes and commas to indicate parenthesis	
Recommend books to peers and give reasons	Use commas to clarify meaning or avoid ambiguity Understand the Year 5 terminology	Describe and represent the result of a reflection or translation
	Understand the real 5 terminology	Complete, read and interpret information in tables, including timetables