



High Hesket CE Primary School
Curriculum Planning Support Tool

Learning phase	Objective Dual Focus – curriculum objective and learning behaviour	Task Dual focus – curriculum objective and learning behaviour
CONNECT	<p>CONNECT the children to the curriculum content and the learning behaviour</p> <ul style="list-style-type: none"> • Think about how you will connect the children to the learning intention. • Think about dual focus • Connect to the content and the learning behaviour <p>e.g. Will we use our questioning muscle to find out about the circulatory system.</p>	<ul style="list-style-type: none"> • Could there be a driving question? • Are the learning behaviour and the content a feature of the learning intention? • How will you make links to prior learning about content and learning behaviour? • Will you use a warm up to get the children ready for using the learning behaviour you intend to stretch? <p>Which aspects of the curriculum learning process will you use?</p> <ul style="list-style-type: none"> • Name, recognise, identify, locate? • Observe, compare and contrast
STRETCH	<p>STRETCH the learning behaviour to understand the content.</p> <p>e.g. what sort of questions would be best to use to find out about the technical vocabulary for the circulatory system? Which sort of questions would it best to use to find out about the function of the components within the circulatory system?</p>	<ul style="list-style-type: none"> • How much input is needed? • Will the children navigate the challenge themselves or will some input be needed? • Is the task designed so that children HAVE to behave in that way to understand the content and achieve success? • What will they do if stuck? • What sort of questions or prompts will you use to encourage the children to think about their learning and how they are meeting the challenge? <p>Which aspects of the curriculum learning process will you use?</p> <ul style="list-style-type: none"> • Reason, measure, record, present • Explain, differentiate, discriminate
TRANSFER	<p>TRANSFER - use the learning behaviour strategies and the knowledge achieved to a more explore a more open-ended task.</p> <p>Who will make the decisions about:</p> <ul style="list-style-type: none"> • Content • Success criteria • Outcome 	<ul style="list-style-type: none"> • How will the children self or peer assess their learning? Will they use an agreed framework or symbol? • Will they comment on their learning for content and learning behaviour? • How will you give them feedback? Verbal or written? • What sort of questions or tools will you use to help them in this process? <p>Which aspects of the curriculum learning process will you use?</p> <ul style="list-style-type: none"> • Conclude, informed judgement, apply • Predict, evaluate, convince • Critique, hypothesise