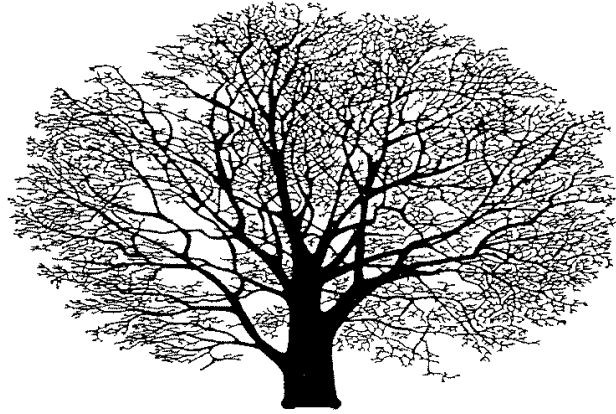


Remote learning



High Hesket CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

Teachers will provide daily lessons of Maths English and Topic, all in line with our current in-school curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science where more complex investigations would usually happen in school or in Design Technology where children may require materials which are difficult for families to resource.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	There is currently no recommended amount, however, we would suggest 1 – 2 hours on average across a day.
Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All children will be set their daily learning through Google Classroom. The children have a username and password, which has been given to them. Any issues with usernames and passwords, please contact your child's teacher via email or by telephoning school.

The children have been taught how to log in and find their classroom. Once in the classroom they will find a welcome video each day from their teacher. This explains the expectations and provides an overview of their learning for the day.

The children will find their lessons in the classwork section. Here they will find English, Maths and Topic activities for the day.

At the beginning of a remote learning period, parents are welcome to collect a pack from school which will contain stationery, an English and Topic exercise book and their White Rose Maths workbooks. Subsequent White Rose Maths workbooks will be posted out as necessary.

EYFS will continue to use Tapestry for feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Teachers will provide work that can be accessed by looking at the screen, without the need for direct printing, where possible. This means work can be done on paper or in the school exercise book provided.
- Families are welcome to collect a pack from school which contains stationery, an English and Topic exercise book and White Rose Maths book.
- Families without access to technology can collect weekly packs of worksheets which mirror those on-line. Please contact your child's class teacher if this is necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught through:

- recorded teaching (including video by the class teacher, Oak National Academy lessons, White Rose Maths video lessons)
- Curriculum visions and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- use of our usual learning platforms; Spelling Shed, Maths Shed, Numbots, Times Table Rockstars.
- Weekly Class Zoom meetings

Engagement and feedback

What are your expectations for my Child's engagement and the support that we as parents and carers should provide at home?

Staff can expect parents with children learning remotely to:

- Make the school aware if their child unwell or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any complaints or concerns known to staff
- Be understanding that staff may be teaching a whole class whilst preparing individual learning
- Understand that, if a staff member is ill, reasonable adaptations of the provision will be made
- Ensure that they, or their children, treat the materials available with respect and do not upload any videos etc to social media or share outside of Google Classroom
- Adhere to the school online safety policy and acceptable use agreement
- Due to safeguarding and GDPR please do not photograph, video or record Zoom sessions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and Teaching Assistants will monitor your child's Google Classroom and Tapestry throughout the school day. This means any queries regarding specific pieces of work can be asked using private comments. We will aim to respond as soon as possible.

Teachers will monitor how the children are getting on with daily tasks and with attendance at Zoom Meetings. They will be in touch via email or telephone call to see how things are going if your child has been finding things tricky or if they have not submitted any work within a week. This is to see if we can help and support in anyway.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers and Teaching Assistants will provide feedback. This will be:

- A daily comment, which will be provided by 5pm of the next working day, following the work being handed in.
- The daily comment will appear as a private comment to your child, in response to their work. It will not be seen by other children.
- Sometimes this may just be a 'thumbs up' or smiley face if, for example, children have practised spelling or completed a maths task well and marked it themselves.
- In EYFS this may be a comment in response to work submitted via Tapestry.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP are entitled to a place in school. If you choose to keep your child at home then individual learning will be provided, in line with your child's EHCP, via Google Classroom. We will work with you to ensure this is as accessible as possible for you.
- Teachers will provide differentiated learning for children with an IEP, via Google Classroom, where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning provided for individual isolation will be largely the same as whole class remote learning. Teachers may not provide daily videos in this instance.

Response to queries will happen at lunchtime and after school, when the class teacher is not teaching the rest of the class.