



High Hesket CE School

Music Vocabulary Progression Overview

	Vocabulary
Year 1	Pulse, rhythm, beat pitch, rap, improvise, compose, melody, perform, percussion, audience, imagination.
Year 2	Djembe, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience.
Year 3	Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, melody, texture, pentatonic scale, imagination, allegro, adagio, stave, clef, crochets, paired quavers.
Year 4	Improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, unison, rhythm patterns, musical style, rapping, lyrics, choreography, notation, minim, crotchet, crotchet rest, paired quavers, staff, major, minor.
Year 5	Improvise, compose, syncopation, structure, tune/head, note values, note names, pulse, rhythm, solo, ballad, verse, interlude, tag ending, melody, cover, pitch, tempo, dynamics, timbre, texture, harmony, melody, semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers.
Year 6	Style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, improvise/ improvisation, by ear, riff, solo, ostinato, phrases, unison, harmony, semibreves, minims, crotchets, quavers and semiquavers, rests